



Learner Code of Conduct

1. Introduction

At Rootz, we are committed to creating a positive, inclusive, and safe learning environment where all learners can thrive. This Learner Code of Conduct outlines the standards of behaviour expected from all learners while participating in any educational activity, whether on-site, off-site, or online.

2. Aims

- To ensure all learners are treated with respect and dignity.
- To promote responsibility, self-discipline, and accountability.
- To provide a clear framework for acceptable behaviour.
- To protect the wellbeing of all learners, staff, and visitors.

3. Respect and Behaviour

All learners are expected to:

- Show respect to Rootz staff, peers, visitors, and the wider community.
- Use appropriate language and tone at all times.
- Treat property, equipment, and the environment with care.

- Follow Rootz staff instructions promptly and politely.
- Resolve conflicts calmly or seek help from staff.
- Respect the personal space, feelings, and boundaries of others.

4. Attendance and Punctuality

Learners must:

- Attend all scheduled sessions unless there is a valid reason.
- Arrive on time and be ready to participate.
- Inform Rootz staff of any absences as early as possible.
- Engage actively and complete all assigned tasks to the best of their ability.

5. Learning Environment

Learners should:

- Contribute positively to lessons and group activities.
- Avoid disrupting the learning of others.
- Use mobile phones and electronic devices only with permission.
- Wear appropriate clothing for the activity or learning environment.
- Avoid bringing prohibited items (e.g., weapons, drugs, alcohol).

6. Online and Digital Conduct

When learning or communicating online, learners must:

- Use online platforms respectfully and responsibly.
- Not share personal or inappropriate content.
- Keep login information secure and private.
- Report any online concerns or incidents to staff.

7. Health, Safety & Wellbeing

Learners are expected to:

- Follow health and safety guidelines.
- Report any risks, hazards, or incidents immediately.
- Avoid any behaviour that may put themselves or others at risk.

- Participate in wellbeing support when appropriate.

8. Consequences of Misconduct

Breaches of this Code of Conduct may result in:

- Verbal or written warnings.
- Loss of privileges or access to specific sessions.
- Behaviour contracts or individual support plans.
- Involvement of parents/carers or external agencies.
- In serious or repeated cases, suspension or removal from the programme.

9. Learner Agreement

By signing this Code of Conduct, you agree to follow the expectations outlined above and to contribute positively to our learning community.

Learner Name: _____

Signature: _____

Date: ____ / ____ / ____

Parent/Carer (if applicable): _____

Signature: _____

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